

RAUC School Council Meeting
Tuesday 1/4/22
8:00 - 9:00am (Virtual)

Join:

<https://zoom.us/j/95778517633?pwd=WGRINHFOMDE3RmJQM0VyTkwwenRoZz09>

Meeting ID: 957 7851 7633

Passcode: 592172

Goals

- Design accessible and simple family engagement survey for listening conferences
- Review updates for district equity team requirements and self-assessments

Attending:

Agenda

Topic	Activity/Notes
Introductions/connection 8:00 - 8:10	Discuss: Choose an animal that describes your holiday break. Explain your choice! Introduce student reps
Equity team discussion 8:10-8:20	Update on district expectations for equity teams (<i>All documents can be found in this folder>></i>) <ul style="list-style-type: none"> ● Members of the school-based equity teams will complete the self- assessment individually and from their own perspective. ● Members will receive a link with their log-in information to a website where they can complete the self-assessment ● District deadline to complete assessment: end of January ● Internal due date: _____
Listening Conference Family Survey 8:20-8:55	Goal of Family Survey: Get data on any strengths, areas of growth and equity concerns from family perspective Take 5 minutes to review the survey draft >>. Notes about this draft... <ul style="list-style-type: none"> ● More open-ended questions about what the best way to communicate and about translation issues weren't added because we already know that these are issues for some

families and would like to get this information through focus groups versus a broad survey.

- Questions were organized into broad categories (that were influenced by the self-assessment criteria for an equitable school)

After you review, discuss...

- Ways to condense these questions and put it in more plain language?
- Anything missing?
- Other comments/ideas
 - Having ‘please explain your answer’ after each question may seem unwieldy- might be better to have one at the end
 - Clarification question - what about families that don’t do the listening conference?
 - Where does this fall in the self-assessment?
 - What is going to be done with the data? Is there some active plan to act on this data?
 - ABB focus groups - relationship was the biggest connecting factors about what folks were concerned with and communication in a timely fashion
 - Communication is really linked to HOW people get information
 - Good to find out if the methods that the school is using works for families
 - In the past, people were saying they were getting information from their kids before the school
 - ‘I know how to’ was a big barrier - folks were more concerned w/ ‘I know *who* to’
 - Fairly - has a broad interpretation across lot so different backgrounds, so might be better to find a different word
 - ‘Yes, no sometimes’ - what about ‘always, sometimes, never’
 - usually/sometimes/rarely? I like avoiding absolutes in surveys**

	<ul style="list-style-type: none"> ○ Length- OK (keep the explain more to one question) ○ Is there a place to put a question - ‘my student’s unique identity is respected at my school’? ● Can we add a question on the survey if families are interested in doing a focus group? ● Anonymous/non-anonymous aspect? <p>How to communicate this to families? What would be good to include</p> <ul style="list-style-type: none"> ● How this survey will be used ● Way to convey your family’s experience and that it would be a way to be considered and added to an action plan, whatever that may be ● ABB focus groups - past negative feedback was that people got surveys but action hasn’t been done; so might be good to lead w/ how data has been used in the past so people don’t feel like they’re wasting their time ● Commitment to follow-up w/ survey to share that information/results w/ families and how it’s going to be used <p>For educators</p> <ul style="list-style-type: none"> ● Having bulleted talking points so families all have a consistent message
<p>Wrap up with next steps 8:55-9:00</p>	<p>Next mtg (February 4, 2022)</p> <ul style="list-style-type: none"> ● Discuss kid/parent interviews and other action research <p>Tasks before next mtg</p> <p>➤</p>